Word Pals

Students find verbs and adjectives with similar meanings.

L.K.5.c "Demonstrate an understanding of verbs and adjectives and their synonyms."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	**jump**	**sleep**	**paint**
b	**loud**	**small**	**round**
c	**sit**	**blink**	**yell**

2 MATCH PALS

big	•	•	**fast**
laugh	•	•	**large**
quick	•	•	**giggle**

Word Pals

HOW TO RUN THIS PAGE

Read the directions and printed words aloud. Give students time to circle and match words independently, and note any support they need. Their choices show whether they recognize verbs and adjectives that mean almost the same thing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to the word I say and the three words in its row. Circle the word that means almost the same thing."

ROW	SAY	STUDENTS CIRCLE
a	I say leap. The words are jump, sleep, paint. Which word means almost the same thing as leap?	**jump**
b	I say tiny. The words are loud, small, round. Which word means almost the same thing as tiny?	**small**
c	I say shout. The words are sit, blink, yell. Which word means almost the same thing as shout?	**yell**

PART 2 · MATCH PALS

SAY "Listen to the left words: big, laugh, quick. Listen to the right words from top to bottom: fast, large, giggle. Draw a line from each left word to the right word that means almost the same thing."

- **big** matches **large**
- **laugh** matches **giggle**
- **quick** matches **fast**

WHAT TO ACCEPT

Circle jump, small, and yell, in that order. Match big with large, laugh with giggle, and quick with fast. Record any words you had to explain or repeat separately from the student's choices.