Sentence Spotters

Students find the first word, capital letter, spaces, and ending punctuation.

RF.1.1.a "Recognize the distinguishing features of a sentence including first word, capitalization, spacing and ending punctuation."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY

a	My	dog	runs.
b	dog	Cat	fish
c	look	jump	run.

2 FIND SPACES

a	We	can	hop.	
b	I	see	it.	
c	A	big	bus	stops.

Sentence Spotters

HOW TO RUN THIS PAGE

Read each row aloud while pointing to its cells from left to right. Give students time to look at the print before they circle one cell in each row.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK CLOSELY

SAY "Look at each row as I read it. Circle one word to answer each question."

ROW	SAY	STUDENTS CIRCLE
a	My dog runs. Which word is first?	**My**
b	Dog, Cat, fish. Which word starts with a capital letter?	**Cat**
c	Look, jump, run. Which word has a period at the end?	**run.**

PART 2 · FIND SPACES

SAY "The words in each row make a sentence. Look for the space after the word I name, then circle the next word."

ROW	SAY	STUDENTS CIRCLE
a	We can hop. Which word comes right after the space following We?	**can**
b	I see it. Which word comes right after the space following see?	**it.**
c	A big bus stops. Which word comes right after the space following A?	**big**

WHAT TO ACCEPT

Part 1: My, Cat, run. Part 2: can, it., big. Accept only one circled cell per row.