Sentence Builders

Students identify sentence features, then copy two short sentences with their own spaces.

RF.1.1 "Demonstrate understanding of the organization and basic features of print to aid in comprehension. Recognize the distinguishing features of a sentence including first word, capitalization, spacing and ending punctuation."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a	i	I	i.
b	see?	see	see.
c	We	we.	we
d	go?	go.	go

2 ADD SPACES

1	
2	

ANSWER KEY

Sentence Builders

GRADE 1 · RF.1.1

HOW TO RUN THIS PAGE

Read each row prompt aloud and point to the choices without naming their capital letters or punctuation marks. Students circle the first word and ending word for each sentence, then copy the circled words into one box per sentence, adding the space themselves.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE WORDS

SAY "A sentence starts with a capital letter. A telling sentence ends with a period. Look at each row as I ask a question."

ROW	SAY	STUDENTS CIRCLE
a	Which choice can be the first word of a sentence? Circle it.	**I**
b	Which choice can end a telling sentence? Circle it.	**see.**
c	Which choice can be the first word of a sentence? Circle it.	**We**
d	Which choice can end a telling sentence? Circle it.	**go.**

PART 2 · ADD SPACES

SAY "Look at the words you circled. In box 1, copy the words from rows 1 and 2. In box 2, copy the words from rows 3 and 4. Write both words together in each box, and leave a space between them."

- Box 1 (beside 1): **I see.**
- Box 2 (beside 2): **We go.**

WHAT TO ACCEPT

Circle row answers are I, see., We, and go. Accept I see. and We go. in the boxes, each with a visible space, a capital first word, and a period.