Sound Builders

Blend spoken sounds, then break words into three sounds.

RF.1.2.c "Construct and deconstruct spoken single syllable words into initial, medial vowel and final sounds (phonemes)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BLEND SOUNDS

a	sit	set	sat
b	map	mop	mat
c	pan	pen	pin

2 BREAK APART

1	
2	

ANSWER KEY

Sound Builders

GRADE 1 · RF.1.2.c

HOW TO RUN THIS PAGE

Read the directions and row choices aloud. Listen to each student blend and segment the sounds, and record oral accuracy and any support separately from the marks on the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BLEND SOUNDS

SAY "I will read the three words in each row. Listen to the sounds I say, say the word they make, and circle that word."

ROW	SAY	STUDENTS CIRCLE
a	Listen: /s/ /ɛ/ /t/. What word do the sounds make? Say it, then circle it.	**set**
b	Listen: /m/ /æ/ /p/. What word do the sounds make? Say it, then circle it.	**map**
c	Listen: /p/ /ɪ/ /n/. What word do the sounds make? Say it, then circle it.	**pin**

PART 2 · BREAK APART

SAY "Listen to the word for each box. Say its first, middle, and last sounds aloud, then write one letter for each sound in order. Box 1: hen. Box 2: cup."

- Box 1 (beside 1): **Student says /h/ /ɛ/ /n/ and writes h e n.**
- Box 2 (beside 2): **Student says /k/ /ʌ/ /p/ and writes c u p.**

WHAT TO ACCEPT

Circle answers: set, map, pin. In the boxes, accept letters written with or without spaces; assess the student's spoken sounds separately from the letters.