Word Part Hunt

Students break two-syllable words apart, read them aloud, and use their meanings.

RF.1.3.e "With adult support, decode two-syllable words by breaking the words into syllables."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND MATCH

picnic	**sun.set**
napkin	**pic.nic**
sunset	**nap.kin**

2 READ AND CHOOSE

a	**rabbit**	**basket**	**kitten**
b	**muffin**	**magnet**	**cactus**

ANSWER KEY

Word Part Hunt

HOW TO RUN THIS PAGE

Model with a different word: hotdog becomes hot, dog, hotdog. Listen to each student say the two syllables and read each printed word before you pronounce it. Give think time, and record any support separately from reading accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND MATCH

SAY "Point to a word on the left. Say its two parts, then read the whole word to me before you look to the right. Can you find the same word with a dot between its parts and draw a line?"

- **picnic** matches **pic.nic**
- **napkin** matches **nap.kin**
- **sunset** matches **sun.set**

PART 2 · READ AND CHOOSE

SAY "Point to every word in a row. Say its two parts, then read the whole word to me before I ask the question. After you hear the question, which word will you circle?"

ROW	SAY	STUDENTS CIRCLE
a	Which word names a baby cat? Circle it.	**kitten**
b	Which word names a small, soft baked food? Circle it.	**muffin**

WHAT TO ACCEPT

Match picnic to pic.nic, napkin to nap.kin, and sunset to sun.set. Circle kitten, then muffin. Check that each student says the syllables and reads from print, not just that the marks are correct.