Word Beat Builders

Students hear, split, and write two-syllable words.

RF.1.3.f "With adult support, encode two-syllable words by breaking the words into syllables."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A PART

a

sand	**sin**	**sun**

b

bug	**bag**	**big**

2 WRITE WORDS

ANSWER KEY

Word Beat Builders

GRADE 1 · RF.1.3.f

HOW TO RUN THIS PAGE

Read the directions and target words aloud. Give students time to say each word in two syllables before they circle or write. Cover Part 1 during dictation, listen to each student's syllable split, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A PART

SAY "Listen to each word. Say it in two beats, then circle the part I ask for."

ROW	SAY	STUDENTS CIRCLE
a	Listen: sunset. Say it in two beats. Which choice spells the first beat? Circle it.	**sun**
b	Listen: bedbug. Say it in two beats. Which choice spells the last beat? Circle it.	**bug**

PART 2 · WRITE WORDS

SAY "Look at the first box. Listen: hotdog. Say its two parts aloud, then write them together as one word. Look at the second box. Listen: catfish. Say its two parts aloud, then write them together as one word."

- Box 1: **hotdog**
- Box 2: **catfish**

WHAT TO ACCEPT

Circle sun, then bug. Accept hotdog and catfish as single words; listen for hot and dog, then cat and fish, before students write.