Sound Sleuth Words

Students read printed words before choosing digraph and long-vowel matches.

RF.1.3 "Know and apply grade-level phonics and word analysis skills in decoding and encoding words. Know the phoneme-grapheme correspondences for common consonant digraphs. Decode regularly spelled one-syllable words..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	**ship**	**chip**	**thin**
b	**cap**	**cake**	**cab**
c	**boot**	**bat**	**boat**

2 SOUND MATCHES

rain	•	•	**snow**
seed	•	•	**day**
goat	•	•	**feet**

ANSWER KEY

Sound Sleuth Words

GRADE 1 · RF.1.3

HOW TO RUN THIS PAGE

Work with one child at a time so you can hear the child read each printed word before you say it. Allow think time, and record word-reading accuracy and any support separately from the child's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the words in each row aloud to me before you circle one. Take your time."

ROW	SAY	STUDENTS CIRCLE
a	Which word starts with /sh/? Circle it.	**ship**
b	Which word has the long a sound? Circle it.	**cake**
c	Which word has the long o sound? Circle it.	**boat**

PART 2 · SOUND MATCHES

SAY "Read each word aloud to me before you draw a line. Which words have the same long vowel sound? Match each word on the left to one word on the right."

- **rain** matches **day**
- **seed** matches **feet**
- **goat** matches **snow**

WHAT TO ACCEPT

Circle ship, cake, and boat. Match rain to day, seed to feet, and goat to snow. Check the child's reading aloud as well as the marks, and note any support separately.