Read for Clues

Students read a short story and a fact text, then answer questions using the print.

RF.1.4.a "Read a variety of grade-level texts (including but not limited to decodables) with purpose and understanding."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LITTLE STORY

a	The	pup	is	sad.
b	Pup	gets	a	hug.

2 ANIMAL FACTS

a	A	hen	has	wings.
b	A	hen	can	peck.

ANSWER KEY

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HOW TO RUN THIS PAGE

Have each student read the words across each row as a sentence before you ask its question. Listen for accurate reading and understanding in both the story and the fact text, and record any reading support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LITTLE STORY

SAY "Read the words across each line to me as a sentence. After you read each line, I will ask a question. Circle the word that answers it."

ROW	SAY	STUDENTS CIRCLE
a	Who is sad? Circle the word that tells who.	**pup**
b	What does Pup get? Circle the word that tells what.	**hug.**

PART 2 · ANIMAL FACTS

SAY "Now read the words across each fact line to me as a sentence. After you read each line, circle the word that answers my question."

ROW	SAY	STUDENTS CIRCLE
a	What does the hen have? Circle the word that tells what.	**wings.**
b	Who can peck? Circle the word that tells who.	**hen**

WHAT TO ACCEPT

Accept circles around pup, hug, wings, and hen, in that order. A correct circle does not replace hearing the student read each sentence aloud.