Words at Work

Read words from print, then use them in spoken sentences.

RF.1.4.d "Read irregularly spelled high-frequency words with automaticity and accuracy."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	say	said	saw
b	one	three	two
c	was	is	are

2 READ AND TRACE

have

does

ANSWER KEY

Words at Work

HOW TO RUN THIS PAGE

Listen to each student read the printed words before you pronounce them. Allow think time, and record accurate, prompt-free readings separately from readings that needed support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row aloud to me before I say any of them. Then listen to my question and circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	Which word finishes this sentence: 'Hi,' she blank?	**said**
b	Which word names the number of eyes on your face?	**two**
c	Which word finishes this sentence: Yesterday I blank at home?	**was**

PART 2 · READ AND TRACE

SAY "Look at the gray word in each box. Read it aloud to me before I say it, then trace it."

- Box 1: **have**
- Box 2: **does**

WHAT TO ACCEPT

Circle said, two, and was, in order. Accept accurate readings of the printed words before tracing have and does; tracing alone does not show word reading.