Sail It Again

Read aloud more smoothly each time

RF.2.4.b "Orally read grade-level text fluently on successive readings."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the passage aloud three times, writing 1, 2, and 3 beside each paragraph as you finish each reading. Circle the marks that help you pause or change your voice.

A Puddle Trip

1. Rain tapped on the porch roof. Maya folded a blue paper boat. She set it in a puddle by the steps. "Ready, little boat?" she asked. A puff of wind sent it sailing away.

2. "Wait!" Maya called. The boat slid past a red boot and bumped a stone. For a moment, it did not move. Then water rushed around the stone, and the boat spun in a slow circle.

3. Maya ran to the other side of the puddle. She caught the boat before it touched the grass. Its blue sides were soft and wet, but it still floated. "One more trip?" she asked with a smile.

2 ANSWER WITH EVIDENCE

Use the passage

1. Read “Ready, little boat?” aloud twice. Where should you pause, and how should your voice sound at the end?

2. Read “Wait!” aloud twice. How should Maya say it? Which mark helps you know?

3. Read the sentence that begins “Then water rushed” aloud twice. Where should you pause briefly?

3 YOUR TURN

Your own words

Write one new line Maya could say when she picks up the boat. Read your line aloud twice, then write one sentence about how you made your second reading smoother.

ANSWER KEY

Sail It Again

GRADE 2 · RF.2.4.b

PART 1 · READ AND MARK

Read the passage aloud three times, writing 1, 2, and 3 beside each paragraph as you finish each reading. Circle the marks that help you pause or change your voice. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Read "Ready, little boat?" aloud twice. Where should you pause, and how should your voice sound at the end?	**Pause after "Ready." Make the end sound like a question.**
2	Read "Wait!" aloud twice. How should Maya say it? Which mark helps you know?	**She should sound loud or urgent. The exclamation point is the clue.**
3	Read the sentence that begins "Then water rushed" aloud twice. Where should you pause briefly?	**Pause after "stone," at the comma.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

"Back you come, little boat!" I paused after "come" and made my voice sound happy on my second reading.

Accept answers that match the passage's punctuation and show a fitting pause or change in voice. For Your Turn, listen for a second reading that uses the student's chosen punctuation.