Garden Word Hunt

Read, split, and build words with more than one syllable

RF.3.3.b "Decode and encode multisyllabic words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline four words with two or more syllables in the story. Draw a slash between the syllables in each word to show how you read it.

Maya's Garden Visit

1. On Saturday, Maya put on her raincoat and walked to the garden. A light drizzle had stopped, but drops still hung from every leaf. Near a wooden gate, she spotted a rabbit beside a basket of seeds. The rabbit hopped under a bench. Maya laughed and carried the basket to her grandmother, who was planting beans.

2. Grandmother showed Maya a tiny butterfly resting on a yellow flower. Its wings looked like painted paper. Maya watched as it lifted off and landed on a tomato plant. The sunshine came out, and the wet leaves began to shine. Soon, Maya found a small puddle near the path and stepped around it to keep her socks dry.

3. At the far end of the garden, a hose lay next to a watering can. Maya filled the can and gave each bean plant a little drink. Then she wrote a label for the bean row and pressed it into the soil. When she looked up, the rabbit was back, nibbling grass by the gate.

2 ANSWER WITH EVIDENCE

Use the passage

1. Find **rabbit** in the story. Write it with a slash between its two syllables.

2. Find **butterfly** in the story. Write its three syllables in order, with slashes.

3. Join **sun** and **shine** to spell a word from the story. Write the whole word.

4. Which word in the last paragraph can you read by joining **wa** + **ter** + **ing**? Write it with syllable breaks.

3 YOUR TURN

Your own words

Think of a two- or three-syllable word that is not in the story. Write it with slashes between its syllables, then use the whole word in one sentence about a place you have visited or would like to visit.

ANSWER KEY

Garden Word Hunt

GRADE 3 · RF.3.3.b

PART 1 · READ AND MARK

Underline four words with two or more syllables in the story. Draw a slash between the syllables in each word to show how you read it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Find **rabbit** in the story. Write it with a slash between its two syllables.	**rab/bit**
2	Find **butterfly** in the story. Write its three syllables in order, with slashes.	**but/ter/fly**
3	Join **sun** and **shine** to spell a word from the story. Write the whole word.	**sunshine**
4	Which word in the last paragraph can you read by joining **wa** + **ter** + **ing**? Write it with syllable breaks.	**wa/ter/ing**

PART 3 · YOUR TURN (SAMPLE ANSWER)

moun/tain. I would like to hike on a mountain.

For the marking job, accept any four correctly divided words of two or more syllables from the passage. For Your Turn, accept a new word with correct syllable breaks and one sentence that uses the whole word.