Does It Fit?

Read aloud and use meaning to check a word.

RF.3.4 "Read fluently (accuracy, speed and prosody) on grade-level to support comprehension. Read grade-level text with purpose and understanding. Fluently read grade-level prose and poetry orally on successive readings..."

NAME _____ DATE _____

WORD FITS

Read the sentence aloud. The bold word fits if it makes sense in the sentence.

A fox **hid** behind a log.

WORD NEEDS A FIX

If the bold word does not make sense, reread the sentence. Think of a word that would fit.

The baker **slept** the bread.

1 SORT

8 items

Read each sentence aloud, circle FITS or FIX for the bold word, then choose two numbered items and explain how you knew in Part 2.

1. We **could** see the stars. FITS FIX
2. I **knew** the answer. FITS FIX
3. Please **right** your name. FITS FIX
4. She **bought** a red coat. FITS FIX
5. The wind **blue** the leaves away. FITS FIX
6. He **through** the ball to me. FITS FIX
7. They **were** at the park. FITS FIX
8. The cat **eight** its dinner. FITS FIX

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write two new sentences. Underline one word in each sentence. Make the underlined word fit in one sentence and need a fix in the other.

FITS _____

FIX _____

CHALLENGE

Choose one FIX sentence from Part 1. Rewrite it with a word that fits, then explain how the sentence helped you choose that word.

ANSWER KEY

Does It Fit?

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	We **could** see the stars.	**FITS**	Could makes sense because it tells what we were able to see.
2	I **knew** the answer.	**FITS**	Knew makes sense because the speaker had the answer in mind.
3	Please **right** your name.	**FIX**	Write is the word for putting a name on paper.
4	She **bought** a red coat.	**FITS**	Bought makes sense because a coat is something a person can buy.
5	The wind **blue** the leaves away.	**FIX**	Blew tells what the wind did to the leaves.
6	He **through** the ball to me.	**FIX**	Threw tells what he did with the ball.
7	They **were** at the park.	**FITS**	Were makes sense because it tells where they were.
8	The cat **eight** its dinner.	**FIX**	Ate tells what the cat did with its dinner.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **FITS**: My sister found a shell.
- **FIX**: The baby red the book.

Challenge: The wind blew the leaves away. Wind can blow leaves, so blew fits instead of blue.

For Part 2, accept any two numbered items with explanations based on what the sentences mean. For a FIX item, a student may also give a word that fits.