Words on the Move

Track print across rows and write two-word phrases with spaces.

RF.K.1 "Demonstrate understanding of the organization and basic features of print to aid in comprehension. Follow words from left to right, top to bottom and page by page..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FOLLOW WORDS

a	fox	jar	map
b	hat	pen	cup
c	pat	pig	pin

2 MAKE SPACES

Words on the Move

HOW TO RUN THIS PAGE

Read each question aloud and watch students point from left to right, then move down to the next row. Dictate the phrases without showing written models, and record any extra support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FOLLOW WORDS

SAY "Start at the top row. Point to the words from left to right, then move down to the next row. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word comes first as you move from left to right?	**fox**
b	Which word comes last as you move from left to right?	**cup**
c	Which word has the letters p, i, g in that order?	**pig**

PART 2 · MAKE SPACES

SAY "Listen to the words and their letters. In the first box, write I, spelled I, then see, spelled s-e-e. In the second box, write we, spelled w-e, then go, spelled g-o. Put a space between the two words in each box."

- Box 1: **I see**
- Box 2: **we go**

WHAT TO ACCEPT

Circle fox, cup, and pig, in that order. In the boxes, accept "I see" and "we go" with a visible space between the words; note letter or spelling support separately.