Sound Spot Hunt

Students say a sound, then find it in another word.

RF.K.2.d "Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND SOUNDS

a	**mat**	**sip**	**fog**
b	**hen**	**pin**	**pan**
c	**man**	**mat**	**cap**

2 LISTEN AGAIN

a	**bag**	**cup**	**big**
b	**pin**	**fat**	**fog**

ANSWER KEY

Sound Spot Hunt

HOW TO RUN THIS PAGE

Read each prompt aloud and pause for the student to say the requested sound by itself before you read the three choices. Listen for the student's initial, middle vowel, or final sound, then have the student circle a word with the same sound. Record any help you give separately from the student's oral response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND SOUNDS

SAY "I will say a word and ask for one of its sounds. Say that sound by itself. Then I will read the words in the row, and you will circle one with the same sound."

ROW	SAY	STUDENTS CIRCLE
a	What is the first sound in sun? [Pause.] Listen: mat, sip, fog. Which word starts with the same sound? Circle it.	**sip**
b	What is the middle sound in pen? [Pause.] Listen: hen, pin, pan. Which word has the same middle sound? Circle it.	**hen**
c	What is the last sound in map? [Pause.] Listen: man, mat, cap. Which word ends with the same sound? Circle it.	**cap**

PART 2 · LISTEN AGAIN

SAY "This time, listen for a sound in the middle or at the end. Say the sound by itself before I read the words in the row. Then circle a word with that sound in the same place."

ROW	SAY	STUDENTS CIRCLE
a	What is the middle sound in bug? [Pause.] Listen: bag, cup, big. Which word has the same middle sound? Circle it.	**cup**
b	What is the last sound in fan? [Pause.] Listen: pin, fat, fog. Which word ends with the same sound? Circle it.	**pin**

WHAT TO ACCEPT

In order, listen for /s/ and accept sip; /ĕ/ and hen; /p/ and cap; /ŭ/ and cup; /n/ and pin. Score the sound said aloud separately from the circled word.