Tiny Sound Switches

Read similar words and notice which letter changes a sound.

RF.K.3.c "Distinguish between similarly spelled words by analyzing the phoneme-grapheme correspondence."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT

a	pen	pin	pan
b	bug	bag	big
c	tap	top	tip

2 SWITCH IT

a	cap	cat	can
b	hop	hot	hog

ANSWER KEY

Tiny Sound Switches

HOW TO RUN THIS PAGE

Work with students in a small group so you can hear each child read the printed choices before you say a row prompt. Give think time, note whether each child reads the words accurately, and record any help separately from the child's answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR IT

SAY "Point to each word in the row and read it aloud to me. After you have read all the words, listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word says pen? Circle it.	**pen**
b	Which word says bag? Circle it.	**bag**
c	Which word says tip? Circle it.	**tip**

PART 2 · SWITCH IT

SAY "Read each word in the row aloud to me first. Then listen as I change one sound, and circle the new word."

ROW	SAY	STUDENTS CIRCLE
a	In cap, change the last sound, /p/, to /t/. Which new word do you get? Circle it.	**cat**
b	In hop, change the last sound, /p/, to /g/. Which new word do you get? Circle it.	**hog**

WHAT TO ACCEPT

In row order, the circled words are pen, bag, tip, cat, and hog. Check each child's reading from print before giving the prompt, and record reading accuracy and any support separately from the circles.