Read and Find

Students read CVC words aloud, then choose meanings and match rhymes.

RF.K.3.d "Decode consonant-vowel-consonant (CVC) words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	cat	cap	can
b	pet	pan	pen
c	mug	mud	mat

2 RHYME LINES

log	•	•	win
bed	•	•	hog
pin	•	•	red

Read and Find

HOW TO RUN THIS PAGE

Give each child a turn to read the printed words aloud before you ask a row question or pronounce a word. Listen for accurate reading, allow think time, and record any help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row aloud to me. After you read them, I will ask a question. Circle the word that answers it."

ROW	SAY	STUDENTS CIRCLE
a	Which word names something you can wear on your head? Circle that word.	**cap**
b	Which word names something you can write with? Circle that word.	**pen**
c	Which word names something you can drink from? Circle that word.	**mug**

PART 2 · RHYME LINES

SAY "Read every word in both columns aloud to me before you draw any lines. Which words rhyme? Draw a line to match each pair."

- **log** matches **hog**
- **bed** matches **red**
- **pin** matches **win**

WHAT TO ACCEPT

Circle cap, pen, and mug. Match log with hog, bed with red, and pin with win. Check each child's reading aloud separately from the marks on the page.