Sound to Spell

Students match spoken sounds to CVC words, then write CVC words from dictation.

RF.K.3.e "Encode consonant-vowel-consonant (CVC) words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | **mat** | **map** | **mop**

b | **sit** | **sip** | **sat**

2 WRITE IT

ANSWER KEY

Sound to Spell

KINDERGARTEN · RF.K.3.e

HOW TO RUN THIS PAGE

Read the sound prompts aloud while students circle the matching words. Before dictation, cover every printed word in Part 1, then say the box words one at a time and allow think time. Observe which letters students write independently and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the sounds I say. Blend them into a word, then circle the word that spells it."

ROW	SAY	STUDENTS CIRCLE
a	What word do /m/ /a/ /p/ make? Circle the word that spells it.	**map**
b	What word do /s/ /i/ /t/ make? Circle the word that spells it.	**sit**

PART 2 · WRITE IT

SAY "I will cover all the words above before you write. Listen to each word, say its sounds softly, and write its letters in the box. Box one: sun; box two: pig; box three: bed."

- Box 1: **sun**
- Box 2: **pig**
- Box 3: **bed**

WHAT TO ACCEPT

Part 1: map, then sit. Part 2: accept sun, pig, and bed in order; note any sound or letter cues given during writing separately.