Middle Sound Hunt

Read CVC words, compare their middle sounds, and spell two words.

RF.K.3 "Know and apply grade-level phonics and word analysis skills in decoding and encoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	hot	hut	hit
b	pan	pen	pin
c	bug	bag	big

2 HEAR AND WRITE

ANSWER KEY

Middle Sound Hunt

HOW TO RUN THIS PAGE

Work with students individually or in a small group so you can hear each child read the printed words before you say any of them. Dictate the words in Part 2 without showing a written model. Record any reading or spelling support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read all three words in each row aloud to me before you circle. Then listen for the middle sound I ask about."

ROW	SAY	STUDENTS CIRCLE
a	Which word has /o/ in the middle? Circle it.	**hot**
b	Which word has /e/ in the middle? Circle it.	**pen**
c	Which word has /i/ in the middle? Circle it.	**big**

PART 2 · HEAR AND WRITE

SAY "Listen to each word, say its sounds, and write its letters. In the first box, write the word 'map.' In the second box, write the word 'sun.'"

- Box 1: **map**
- Box 2: **sun**

WHAT TO ACCEPT

The circled words are hot, pen, and big. Accept map and sun with all three letters in order, and note each student's oral reading and any support given.