Who Did What?

Read three short sentences and find what they mean.

RF.K.4.a "Read decodable text with purpose and understanding."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	Sam	sat	up.
b	A	cat	ran.
c	A	hen	hid.

2 FIND THE ACTIONS

Sam	
hen	

ANSWER KEY

Who Did What?

HOW TO RUN THIS PAGE

Have each child point to and read each row aloud from print before you ask its question. Give think time, and record any help with reading or understanding separately from the child's answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the words in each row aloud, from left to right. I will listen and then ask you a question about what you read."

ROW	SAY	STUDENTS CIRCLE
a	Who sat up? Circle the word that tells who.	**Sam**
b	Who ran? Circle the word that tells who.	**cat**
c	What did the hen do? Circle the word that tells what it did.	**hid.**

PART 2 · FIND THE ACTIONS

SAY "Read the rows above aloud again. Read the word beside each box, then find that word's row. What did Sam and the hen do? Write one word in each box."

- Box 1 (beside Sam): **sat**
- Box 2 (beside hen): **hid**

WHAT TO ACCEPT

Accept the indicated circles and the written words sat and hid. Observe each child's reading from print before asking the questions, and note any support separately.