Word Reading Trail

Students read words from print, use meaning to choose, and read short phrases aloud.

RF.K.4 "Read fluently (accuracy, speed and prosody) on grade-level to support comprehension. Read decodable text with purpose and understanding. Read irregularly spelled high-frequency words with automaticity and accuracy..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	sand	sad	said
b	the	then	them
c	cap	cat	can

2 MAKE PHRASES

I	•	•	is
We	•	•	am
He	•	•	are

ANSWER KEY

Word Reading Trail

HOW TO RUN THIS PAGE

Work with students one at a time or in a small group so you can hear each student read from print before you say the row prompt. Allow think time, note accuracy and fluent recall, and record any support separately on your roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Point to each word in a row and read it aloud to me. Then listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word completes this sentence: 'Dad ___ hi'?	**said**
b	Which word fits at the start of this sentence: '___ dog ran'?	**the**
c	Which word names a pet that can purr?	**cat**

PART 2 · MAKE PHRASES

SAY "Read the words in both columns aloud to me. Draw a line from each word on the left to the word that makes a phrase that sounds right. Then read each phrase aloud."

- **I** matches **am**
- **We** matches **are**
- **He** matches **is**

WHAT TO ACCEPT

Circle said, the, and cat. Match I with am, We with are, and He with is; check that the student reads the printed words and completed phrases aloud, not just marks the page.