What Happened Next?

Connect events and people's actions in two short texts.

RI.1.3 "With prompting and support, identify the connection between individuals, events, ideas or pieces of information over the course of a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PUDDLE CHANGES

a

sun	**rain**	**wind**

b

snow	**wind**	**sun**

2 GARDEN HELPERS

Jo	• •	**waters**
Kim	• •	**digs**
Lee	• •	**plants**

ANSWER KEY

What Happened Next?

GRADE 1 · RI.1.3

HOW TO RUN THIS PAGE

Read each text aloud twice, then read the choices aloud. Students use details from each text to connect events or match people with their actions. Record any prompting separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PUDDLE CHANGES

SAY "Listen to this text: Rain makes a puddle on the playground. Later, the sun warms the puddle, and the water dries up. Circle one word in each row to show what happened in the text."

ROW	SAY	STUDENTS CIRCLE
a	In the text, what makes the puddle? The choices are sun, rain, and wind. Which word will you circle?	**rain**
b	In the text, what warms the puddle before it dries? The choices are snow, wind, and sun. Which word will you circle?	**sun**

PART 2 · GARDEN HELPERS

SAY "Listen to this text: In the garden, Jo digs a hole, then Kim plants a seed, and last Lee waters the seed. Draw a line from each name to what that person does. The names are Jo, Kim, and Lee; the action words are digs, plants, and waters."

- **Jo** matches **digs**
- **Kim** matches **plants**
- **Lee** matches **waters**

WHAT TO ACCEPT

Circle rain, then sun. Match Jo to digs, Kim to plants, and Lee to waters; record whether each connection was made with prompting.