Inside a Book

Students use a real book and a short text to connect its parts to key ideas.

RI.1.7 "Use the visuals and details in a text to describe its key ideas."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK AND CIRCLE

a | **cover** | **words** | **pictures**

b | **cover** | **pages** | **pictures**

2 MATCH IDEAS

cover	•	•	**show**
words	•	•	**safe**
pictures	•	•	**tell**

ANSWER KEY

Inside a Book

GRADE 1 · RI.1.7

HOW TO RUN THIS PAGE

Show a classroom picture book with words and pictures, first its cover and then an open page. Read the text in Part 1 aloud, point to the book as students look, and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK AND CIRCLE

SAY "Look at this book as I show you its cover and an open page. Listen to this text: A book's cover keeps its pages safe. On a page, words tell ideas and pictures show the ideas, so words and pictures help us learn. I will read the words in each row. Use what you see and hear to answer."

ROW	SAY	STUDENTS CIRCLE
a	Look at the outside of the book. Which part keeps the pages safe? Circle its word.	**cover**
b	Look inside the book. What shows the ideas that the words tell? Circle its word.	**pictures**

PART 2 · MATCH IDEAS

SAY "Look at the book again while I read the text once more. I will read both columns aloud. How does each part of the book help? Draw a line to match each part with what it does."

- **cover** matches **safe**
- **words** matches **tell**
- **pictures** matches **show**

WHAT TO ACCEPT

Circles: cover, pictures. Matches: cover to safe, words to tell, pictures to show. Read the Part 1 text again for Part 2 and note whether students need help finding evidence in the book or text.