Two Text Detectives

Students compare facts from two short texts read aloud.

RI.1.9 "Identify information from two or more texts on similar themes or topics."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BEAN SEEDS

a | root | water | stem

b | stem | root | water

2 MOTHER ROBINS

a | eggs | nest | wings

b | wings | nest | eggs

Two Text Detectives

HOW TO RUN THIS PAGE

Read the two texts in each part aloud twice, then read each row's choices and question. Students circle information found in both texts or in just one text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BEAN SEEDS

SAY "Listen to two texts about bean seeds. Text one says a bean seed needs water to grow and grows a root; text two says a bean seed needs water to grow and grows a stem."

ROW	SAY	STUDENTS CIRCLE
a	The choices are root, water, and stem. Which word tells something both texts say? Circle it.	**water**
b	The choices are stem, root, and water. Which word tells something text two says, but text one does not? Circle it.	**stem**

PART 2 · MOTHER ROBINS

SAY "Listen to two texts about mother robins. Text one says a mother robin has wings and builds a nest; text two says a mother robin has wings and lays eggs."

ROW	SAY	STUDENTS CIRCLE
a	The choices are eggs, nest, and wings. Which word tells something both texts say? Circle it.	**wings**
b	The choices are wings, nest, and eggs. Which word tells something text one says, but text two does not? Circle it.	**nest**

WHAT TO ACCEPT

Part 1: water, stem. Part 2: wings, nest. Record any extra help given separately from the student's circles.