The Sunday Decision

Compare a budget memo, a digital count, and public testimony.

RI.11-12.7 "Integrate and evaluate multiple sources of information presented in different print and non-print formats in order to address a question or solve a problem."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline what each source reports, circle a limit of each source, and number the sources you would compare to decide whether Sunday hours should continue.

Should the Library Stay Open on Sundays?

(1) Should the Riverton library keep its Sunday pilot? A printed budget memo says a Sunday needs at least 100 visits to justify its $500 staffing cost. The memo treats each entry as a visit, even if one person enters twice. A digital door counter produced the four-week record below; staff checked its readings against manual counts on one afternoon.

DIGITAL DOOR COUNTER: OCTOBER SUNDAY ENTRIES

Sunday	Entries
1	74
2	105
3	113
4	98

(2) At a recorded public meeting, a student said Sunday hours let her use a computer because she works Saturdays. Another speaker said the first Sunday seemed quiet and questioned paying for extra hours. The recording preserves each speaker's words, but neither speaker reports how many visitors came throughout a full Sunday or how often visitors returned.

(3) The budget memo supplies a decision rule, while the counter records entries across four Sundays. Neither source identifies visitors by age or explains why they came. The meeting recording adds experiences the counter cannot capture, although two speakers cannot represent every patron. The pilot also ran in October, so its pattern might differ during school vacations.

2 ANSWER WITH EVIDENCE

Use the passage

1. Compare the counter's four-week average with the budget memo's rule. Does the average meet the rule? Show your calculation.

2. What does the student's recorded account reveal about Sunday hours that the counter cannot? What does the counter add?

3. Which part of the second speaker's concern can you check against the counter and memo? What remains a judgment rather than a measured fact?

4. How do the counter's spot-check and the memo's definition of a visit affect your confidence in applying the 100-visit rule?

3 YOUR TURN

Your own words

Design a one-month follow-up study before the library decides on Sunday hours. In four sentences, name two new pieces of evidence to collect and explain how each would address a gap in the memo, counter, or meeting recording.

ANSWER KEY

The Sunday Decision

HIGH SCHOOL · RI.11-12.7

PART 1 · READ AND MARK

Underline what each source reports, circle a limit of each source, and number the sources you would compare to decide whether Sunday hours should continue. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Compare the counter's four-week average with the budget memo's rule. Does the average meet the rule? Show your calculation.	**(74 + 105 + 113 + 98) ÷ 4 = 97.5 entries per Sunday, below the memo's 100-visit rule.**
2	What does the student's recorded account reveal about Sunday hours that the counter cannot? What does the counter add?	**The student explains that Sunday computer access fits her work schedule, which entry counts cannot show. The counter adds a count of entries across four Sundays.**
3	Which part of the second speaker's concern can you check against the counter and memo? What remains a judgment rather than a measured fact?	**The first Sunday had the fewest entries, 74, and the memo lists a $500 staffing cost. Whether those entries justify the cost remains a judgment.**
4	How do the counter's spot-check and the memo's definition of a visit affect your confidence in applying the 100-visit rule?	**The one-afternoon manual check offers limited support for the counter's accuracy. Because repeat entries count as separate visits, reaching 100 would not necessarily mean 100 different people used the library.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

For four more Sundays, staff should record unique visitors as well as total entries, since the counter may count someone twice. Staff should also ask visitors, including teens and adults, whether Sunday access meets a need they cannot meet on Saturday. The survey would test whether the student's experience reflects a wider pattern rather than just one speaker's situation. Comparing those results with the memo's 100-visit rule would show both the cost case and who benefits.

Accept other well-supported interpretations of whether the pilot should continue. For the follow-up study, look for two feasible kinds of evidence, each linked to a specific source limitation.