A Seed's Journey

Read how details and time words organize a text.

RI.2.5 "Identify and describe informational text structures, including sequence/chronological and descriptive structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle two details that describe a seed in paragraph 1. Underline the time words that show the order of events in paragraphs 2 and 3.

From Fluff to Flower

1. On a dandelion, each seed has a tiny, brown body. Soft white hairs spread from its top like a little umbrella. A round, fluffy head holds many seeds. The hairs help each seed float when the wind blows.

2. First, a breeze pulls one seed away from the fluffy head. Next, the seed floats over the grass. The white hairs catch the air as it travels. Then the seed falls to the ground near a patch of bare soil.

3. In wet soil, the seed may begin to grow. A small root pushes down into the soil. Soon, green leaves grow above the ground. The new dandelion can make flowers later, and those flowers can turn into fluffy seed heads.

2 ANSWER WITH EVIDENCE

Use the passage

1. How is paragraph 1 organized differently from paragraph 2?

2. In paragraph 2, how does the sentence about the white hairs connect to the sentence before it?

3. How does paragraph 3 add to the events in paragraph 2?

3 YOUR TURN

Your own words

Write three sentences about a paper airplane. First, describe what it looks like. Then tell two things it does in order, using First and Next.

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PART 1 · READ AND MARK

Circle two details that describe a seed in paragraph 1. Underline the time words that show the order of events in paragraphs 2 and 3. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How is paragraph 1 organized differently from paragraph 2?	**Paragraph 1 describes what a seed is like. Paragraph 2 tells events in order.**
2	In paragraph 2, how does the sentence about the white hairs connect to the sentence before it?	**It explains how the seed floats over the grass: its hairs catch the air.**
3	How does paragraph 3 add to the events in paragraph 2?	**It tells what can happen after the seed falls: it can grow roots, leaves, and later flowers.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My paper airplane has pointed wings and a sharp nose. First, I toss it into the air. Next, it glides across the room.

Accept seed details such as a tiny brown body and soft white hairs. Students should underline First, Next, Then, Soon, and later as time words.