Whose View Is It?

Sort a writer's position from the views of others.

RI.7.6 "Determine an author's perspective and purpose in a text, and analyze how the author distinguishes his or her position from that of others."

NAME _____ DATE _____

WRITER'S POSITION	SOMEONE ELSE'S POSITION
This line states what the writer believes or argues. Look for the writer's own judgment, not just the word "I."	This line reports what another person or group believes or argues. Look for words that name whose view it is.
Planting wildflowers near the playground would give bees more food.	A coach says gravel would be easier to care for than flowers.

1 SORT

8 items

In an article supporting Sunday library hours, circle AUTHOR or OTHERS for each line, then choose two lines and explain which words show whose view each line presents.

1.	I believe the library should open on Sundays.	AUTHOR / OTHERS
2.	Sunday hours would let families borrow books together.	AUTHOR / OTHERS
3.	A council member says Sunday staffing costs too much.	AUTHOR / OTHERS
4.	That extra day would make library resources easier to reach.	AUTHOR / OTHERS
5.	Some residents argue that the library should remain closed on Sundays.	AUTHOR / OTHERS
6.	The budget director warns that weekend hours would strain the town's funds.	AUTHOR / OTHERS
7.	For these reasons, opening on Sunday is worth the added cost.	AUTHOR / OTHERS
8.	Our town should give readers a day at the library when many are off work.	AUTHOR / OTHERS

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write two new lines about Sunday library hours: one that states the writer's position and one that reports an opposing view held by someone else; label them AUTHOR and OTHERS.

AUTHOR _____

OTHERS _____

CHALLENGE

Write two sentences in the writer's voice: first report an opposing view, then respond with the writer's position.

ANSWER KEY

Whose View Is It?

GRADE 7 · RI.7.6

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	I believe the library should open on Sundays.	**AUTHOR**	The writer directly states a position in favor of Sunday hours.
2	Sunday hours would let families borrow books together.	**AUTHOR**	The writer gives a benefit of Sunday hours without attributing the claim to someone else.
3	A council member says Sunday staffing costs too much.	**OTHERS**	The line attributes an opposing concern to a council member.
4	That extra day would make library resources easier to reach.	**AUTHOR**	The writer gives another reason for supporting Sunday hours.
5	Some residents argue that the library should remain closed on Sundays.	**OTHERS**	The line attributes the opposing position to some residents.
6	The budget director warns that weekend hours would strain the town's funds.	**OTHERS**	The line attributes a concern about costs to the budget director.
7	For these reasons, opening on Sunday is worth the added cost.	**AUTHOR**	The writer judges that the benefits outweigh the cost.
8	Our town should give readers a day at the library when many are off work.	**AUTHOR**	The writer recommends Sunday access in their own voice.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **AUTHOR**: Opening on Sundays would help students who cannot visit during the school week.
- **OTHERS**: A librarian argues that employees need Sundays off.

Challenge: Some taxpayers say Sunday hours would raise costs. However, I think giving more people access to books is worth that expense.

The sort sequence is AUTHOR, AUTHOR, OTHERS, AUTHOR, OTHERS, OTHERS, AUTHOR, AUTHOR. In Part 2, look for explanations that identify either the writer's judgment or words attributing a view to someone else.