One Creek, Two Reports

Compare how print and audio present the same cleanup.

RI.7.7 "Compare and contrast a print to a non-print version of a text, analyzing each media's portrayal of the subject and its impact on the audience."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline a fact both reports share, circle one detail found only in the newspaper report, and number two sound cues in the radio transcript. Use your marks to compare how each report might affect its audience.

Cleaning Up Mill Creek

1. **Newspaper report:** On Saturday, 18 neighbors cleared litter from Mill Creek after a week of heavy rain. They filled 12 bags with cans, wrappers, and other trash caught along the bank. Volunteers worked in pairs, sorting recyclable cans from the rest. The town will collect the bags on Monday. A small group also recorded where trash had piled up, so the town can decide where to place new bins. The report ends with a reminder that bags left on the bank must be picked up before the next storm.

2. **Radio report transcript:** [Water rushes. A can clatters.] Reporter: "Listen to that current. Last week's rain swept litter onto the bank of Mill Creek. Today, 18 neighbors are pulling it out." [People call to one another.] Reporter: "They have already filled 12 bags. One volunteer says, 'I didn't expect to find this much near the footbridge.'" [A bag rustles.] Reporter: "The crew keeps moving as clouds gather overhead." The segment ends with the sound of footsteps on wet gravel rather than a list of cleanup plans.

3. Both reports were made on the same Saturday at the footbridge. The newspaper ran the next morning in a single column, with no image or chart. Its editor had room to describe how the group sorted cans and tracked litter piles. The radio station aired a 45-second segment while the volunteers were still working. Its producer kept the sounds from the creek and the cleanup but cut the explanation of the bin plan to fit the time. Neither report names a volunteer.

2 ANSWER WITH EVIDENCE

Use the passage

1. Both reports give the number of neighbors and bags. How does each report use other details to create a different impression of the cleanup?

2. What might a newspaper reader understand about preventing future litter that a radio listener would not? Explain why.

3. Choose one sound cue from the radio report. How might hearing it affect a listener differently from reading the newspaper report?

4. Compare how the reports end. What different response might each ending encourage from its audience?

3 YOUR TURN

Your own words

The town wants to report the next Mill Creek cleanup to residents. In 4 or 5 sentences, recommend either a newspaper report or a radio segment, explain how it could portray the event, and compare its likely effect with the other medium. Use at least one feature of each report you read as evidence.

ANSWER KEY

One Creek, Two Reports

GRADE 7 · RI.7.7

PART 1 · READ AND MARK

Underline a fact both reports share, circle one detail found only in the newspaper report, and number two sound cues in the radio transcript. Use your marks to compare how each report might affect its audience. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Both reports give the number of neighbors and bags. How does each report use other details to create a different impression of the cleanup?	**Both report 18 neighbors and 12 bags. The newspaper adds sorting and bin-planning details, making the work seem organized. The radio report uses sounds and present-tense action, making it feel immediate.**
2	What might a newspaper reader understand about preventing future litter that a radio listener would not? Explain why.	**The newspaper says volunteers recorded litter piles to help the town decide where to put new bins. The radio producer cut that explanation to fit the 45-second segment.**
3	Choose one sound cue from the radio report. How might hearing it affect a listener differently from reading the newspaper report?	**Hearing rushing water could help listeners picture the creek's strong current. The newspaper gives information about the cleanup but cannot convey that sound.**
4	Compare how the reports end. What different response might each ending encourage from its audience?	**The newspaper ends with a reminder to remove bags before the next storm, which may prompt readers to think about follow-up work. The radio ends with footsteps on wet gravel, leaving listeners with a sense of the crew still at work.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would choose radio for the next Mill Creek cleanup. Sounds like rushing water and clattering cans could make listeners feel present at the creek. The newspaper report had room to explain plans for new bins, which could help readers think about solutions. Radio might catch residents' attention quickly, while print might help them understand the town's plans.

Accept supported inferences about audience response, not just the examples in the key. For the recommendation task, look for a clear choice, a comparison of likely effects, and a specific feature from each report.