Plant Fact Detectives

Listen to plant facts, ask a question, and find answers.

RI.K.1 "With prompting and support, ask and answer explicit questions about key concepts and details, and make logical inferences to construct meaning from the text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a	**soil**	**air**	**water**
b	**leaves**	**roots**	**seeds**

2 THINK MORE

a	**sun**	**wind**	**rain**
b	**wind**	**water**	**light**

ANSWER KEY

Plant Fact Detectives

KINDERGARTEN · RI.K.1

HOW TO RUN THIS PAGE

Read the fact text aloud, then read each question and its three choices. In Part 2, listen as each child asks a question about a fact in the text and a partner answers it. Record each child's oral response and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND FACTS

SAY "Listen to this fact text. A seed needs water to start growing. Roots take in water from soil. Leaves use sunlight to help a plant grow. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The choices are soil, air, and water. What does a seed need to start growing?	**water**
b	The choices are leaves, roots, and seeds. Which plant part takes in water from soil?	**roots**

PART 2 · THINK MORE

SAY "Ask a question aloud about a fact you heard in the plant text. Let a partner answer aloud. Then listen to each new question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The choices are sun, wind, and rain. A plant is in a dark room. What would help its leaves do their job?	**sun**
b	The choices are wind, water, and light. A seed sits in dry soil. What would help it start growing?	**water**

WHAT TO ACCEPT

Accept the circled answers water, roots, sun, and water, in order. For the oral exchange, accept a question about a stated plant fact and an answer supported by the text; note prompting separately.