How Seeds Grow

Students use details from a read-aloud to explain its main idea.

RI.K.2 "With prompting and support, orally recognize key details from an informational text to demonstrate understanding of the central idea of a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND DETAILS

a

rock	**plant**	**cloud**

b

water	**paint**	**juice**

2 WHOLE TEXT

a

car	**seed**	**hat**

b

stem	**leaf**	**roots**

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HOW TO RUN THIS PAGE

Read the short informational text aloud, then read each question and its three choices. Listen to each student's spoken answers before they circle, especially their explanation of the whole text. Record accuracy and any prompting separately on your roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND DETAILS

SAY "Listen to this true text. A seed can grow into a plant. It needs water and sunlight. Roots grow down into the soil. A stem grows up. Tell me each answer before you circle."

ROW	SAY	STUDENTS CIRCLE
a	Your choices are rock, plant, and cloud. What can a seed grow into? Tell me, then circle your answer.	**plant**
b	Your choices are water, paint, and juice. What does a seed need? Tell me, then circle your answer.	**water**

PART 2 · WHOLE TEXT

SAY "Think about the whole text I read. Tell me your idea out loud before you circle."

ROW	SAY	STUDENTS CIRCLE
a	Your choices are car, seed, and hat. What happens to a seed, and what helps it grow? Tell me, then circle the word that names what grows.	**seed**
b	Your choices are stem, leaf, and roots. Which part grows down into the soil? Tell me, then circle it.	**roots**

WHAT TO ACCEPT

Circle answers, in order: plant, water, seed, roots. For the whole-text question, accept an oral idea such as "A seed grows into a plant when it gets water and sunlight." Do not count the circled word alone as an explanation.