From Seed to Stem

Students identify details as a short informational text unfolds.

RI.K.3 "With prompting and support, identify the individuals, events, ideas or pieces of information presented over the course of a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THE SEED

a	cook	gardener	driver
b	rock	leaf	seed
c	water	sand	paint

2 WHAT GROWS

a	stem	leaf	root
b	stem	root	seed

ANSWER KEY

From Seed to Stem

HOW TO RUN THIS PAGE

Read each part aloud, then read the choices in each row and give students time to circle an answer. Students identify the person and key information presented across the text; record any extra prompting separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THE SEED

SAY "Listen to this text: A gardener puts a seed in soil. She gives the seed water. The seed begins to grow."

ROW	SAY	STUDENTS CIRCLE
a	The choices are cook, gardener, and driver. Who puts a seed in soil? Circle the word.	**gardener**
b	The choices are rock, leaf, and seed. What does the gardener put in soil? Circle the word.	**seed**
c	The choices are water, sand, and paint. What does she give the seed? Circle the word.	**water**

PART 2 · WHAT GROWS

SAY "Listen to what happens next. A root grows down into the soil. A stem grows up toward the light."

ROW	SAY	STUDENTS CIRCLE
a	The choices are stem, leaf, and root. What grows down into the soil? Circle the word.	**root**
b	The choices are stem, root, and seed. What grows up toward the light? Circle the word.	**stem**

WHAT TO ACCEPT

Part 1: gardener, seed, water. Part 2: root, stem. Record extra prompting separately from the student's circled answers.