See What Words Say

Use an informational picture book to connect its words and pictures.

RI.K.7 "With prompting and support, describe the relationship between visuals and the text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAME THING

a	YES	NO	NOTSURE
b	NO	NOTSURE	YES

2 LOOK AGAIN

a	WORDS	PICTURE	SOUND
b	PICTURE	SOUND	WORDS

ANSWER KEY

See What Words Say

HOW TO RUN THIS PAGE

Before class, choose two pages in an informational picture book where the picture clearly shows something the text describes. Read each page aloud and give students time to look. Listen for each student to name a detail in the words and point to that detail in the picture, then note any support given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAME THING

SAY "I will read a page from our book and show you its picture. Tell me one thing you hear in the words and can point to in the picture. Then circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	On this first page, does the picture show something the words tell about? Point to it, tell me what it is, and circle your answer.	**YES**
b	On this second page, does the picture show something the words tell about? Point to it, tell me what it is, and circle your answer.	**YES**

PART 2 · LOOK AGAIN

SAY "Let us look at those two pages again. I will read the words. Tell me how the picture helps you understand them, then circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	On the first page, what can you look at to see the thing the words tell about? Tell me what you see, then circle your answer.	**PICTURE**
b	On the second page, what can you look at to see the thing the words tell about? Tell me what you see, then circle your answer.	**PICTURE**

WHAT TO ACCEPT

Part 1: YES for both pages. Part 2: PICTURE for both pages. Accept a spoken detail only if the student connects something read aloud to something they point out in that page's picture. Record prompting separately from the student's response.