Two Animal Texts

Students listen to two short texts and identify details from each.

RI.K.9 "With prompting and support, identify information from two or more texts on similar themes or topics."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND DETAILS

a

fly	**jump**	**roll**

b

fins	**wings**	**feet**

2 COMPARE TEXTS

a

nest	**sand**	**water**

b

Both	**Two**	**One**

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HOW TO RUN THIS PAGE

Read both texts aloud for each part, then read every row prompt and its choices from left to right. Give students time to circle independently, and note any support you provide separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND DETAILS

SAY "Listen to two texts about animals. Text One: A frog lays eggs in water. A frog can jump on land. Text Two: A fish lays eggs in water. A fish swims with fins."

ROW	SAY	STUDENTS CIRCLE
a	What does Text One say the frog can do on land? Your choices are fly, jump, and roll. Circle one word.	**jump**
b	What does Text Two say the fish uses to swim? Your choices are fins, wings, and feet. Circle one word.	**fins**

PART 2 · COMPARE TEXTS

SAY "Listen to the two texts again. Text One: A frog lays eggs in water. A frog can jump on land. Text Two: A fish lays eggs in water. A fish swims with fins."

ROW	SAY	STUDENTS CIRCLE
a	Where do both texts say the animals lay eggs? Your choices are nest, sand, and water. Circle one word.	**water**
b	Which text says its animal swims with fins? Your choices are Both, Two, and One. Circle one word.	**Two**

WHAT TO ACCEPT

Answers in order: jump, fins, water, Two. Accept a circle around the correct cell in each row; note prompting separately.