Seed Story Clues

A read-aloud story for asking questions and using clues.

RL.1.1 "With prompting and support, ask and answer explicit questions about key ideas and details and make and support logical inferences to construct meaning from the text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ANSWERS

a

dirt	**water**	**milk**

b

happy	**sad**	**mad**

2 ASK AND TELL

Ask	
Clue	

ANSWER KEY

Seed Story Clues

GRADE 1 · RL.1.1

HOW TO RUN THIS PAGE

Read the story aloud twice, then read each row's choices and question. Listen for the student's spoken question and answer, and note any prompting needed separately from the student's answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ANSWERS

SAY "Listen to this story: Nia put a seed in a cup of dirt and gave it water each day. One morning, a little sprout came up, and Nia smiled and ran to show Dad."

ROW	SAY	STUDENTS CIRCLE
a	The choices are dirt, water, and milk. What did Nia give the seed each day?	**water**
b	The choices are happy, sad, and mad. How do you think Nia felt when she saw the sprout?	**happy**

PART 2 · ASK AND TELL

SAY "Ask a question about the story out loud, then write its first word in the Ask box. Answer your question out loud. Write one story word in the Clue box that shows how Nia felt, then tell me how that word helps you know."

- Box 1 (beside Ask): **The first word of a relevant spoken question, such as Who**
- Box 2 (beside Clue): **smiled**

WHAT TO ACCEPT

Circle water and happy. Accept a relevant spoken question with a correct story-based answer, such as "Who did Nia show the sprout to?" and "Dad"; for the clue, accept "smiled" with an explanation that smiling shows Nia felt happy.