The Missing Crown

Listen to a story, use what you know, and explain your ideas.

RL.1.10 "With prompting and support through listening comprehension, routinely and flexibly develop and apply background knowledge along with a variety of comprehension strategies to understand grade-appropriate, complex literary text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a	rain	wind	snow
b	rope	hand	ruler
c	glad	mad	scared

2 YOUR IDEAS

why	
next	

ANSWER KEY

The Missing Crown

GRADE 1 · RL.1.10

HOW TO RUN THIS PAGE

Read the story aloud twice, pausing to invite questions and give students time to think. Students use story clues and what they know about helping others to make an inference and a prediction. Listen to each student's oral explanations and record any prompts you give separately from worksheet accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY CLUES

SAY "Listen to the story. Mina carried a paper crown to the class play. A gust of wind blew it beneath a heavy bookcase. Mina could not reach it. Leo slid a ruler beneath the bookcase and pulled the crown out. Mina placed it on Leo's head. 'Our king is ready!' she said. I will read it once more before you circle your answers."

ROW	SAY	STUDENTS CIRCLE
a	What blew the crown beneath the bookcase? Circle the word.	**wind**
b	What did Leo use to get the crown back? Circle the word.	**ruler**
c	How do you think Mina felt when Leo got the crown back? Circle the best word.	**glad**

PART 2 · YOUR IDEAS

SAY "In the box marked why, tell me why you think Mina put the crown on Leo's head. What in the story helps you think that? Write one word for your idea. In the box marked next, tell me what might happen at the class play and why you think so. Write one word for that idea."

- Box 1 (beside why): **help, with an oral explanation that Leo helped Mina get the crown back**
- Box 2 (beside next): **act, with an oral prediction connected to Leo wearing the king's crown**

WHAT TO ACCEPT

Circle answers: wind, ruler, glad. Accept other sensible words in the boxes when the student's oral explanation connects the idea to the story. Accept phonetic spelling.