Kite Trouble

Students identify story details and explain how an event leads to a fix.

RL.1.3 "Describe characters, settings and major events in a story, using key details in order to make meaning of the story development."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a	**Mia**	**Ben**	**Sam**
b	**home**	**school**	**park**
c	**string**	**stick**	**ladder**

2 PROBLEM FIX

problem	
fix	

ANSWER KEY

Kite Trouble

GRADE 1 · RL.1.3

HOW TO RUN THIS PAGE

Read the story in Part 1 aloud, then read each row's choices and question aloud. Before Part 2, read the story again. Listen to each student's oral explanation and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY CLUES

SAY "Listen to this story. At the park, Mia flew her red kite. The kite got stuck in a tree, so Ben used a long stick to get it down."

ROW	SAY	STUDENTS CIRCLE
a	The words are Mia, Ben, and Sam. Who flew the red kite? Circle the name.	**Mia**
b	The words are home, school, and park. Where did Mia fly her kite? Circle the place.	**park**
c	The words are string, stick, and ladder. What did Ben use to get the kite down? Circle the word.	**stick**

PART 2 · PROBLEM FIX

SAY "The boxes say problem and fix. Tell me aloud what went wrong with the kite, then how Ben fixed it. Use a story detail for each answer, and write one or two words in each box to show what you said."

- Box 1 (beside problem): **kite stuck**
- Box 2 (beside fix): **used stick**

WHAT TO ACCEPT

Circle Mia, park, and stick. Accept brief writing that matches the student's oral account: the kite got stuck in a tree, and Ben used a long stick to get it down.