# Words We Feel

Students find feeling and sense words in short passages.

**RL.1.4** "Identify words and phrases in stories or poems that suggest feelings or appeal to the senses in order to construct meaning."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIND A WORD

a

| | | |
|---|---|---|
| **kite** | **watched** | **sad** |

b

| | | |
|---|---|---|
| **roof** | **splat** | **door** |

## 2 SENSE WORDS

| | | | |
|---|---|---|---|
| **drip** | • | • | **taste** |
| **rough** | • | • | **hear** |
| **sour** | • | • | **touch** |

**ANSWER KEY**

# Words We Feel

**GRADE 1 · RL.1.4**

### HOW TO RUN THIS PAGE

Read each passage aloud while students look at the printed words. Students identify words that show a feeling or help them imagine a sense.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

### PART 1 · FIND A WORD

**SAY** "Listen to each short story. Circle the word that answers my question."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Tia's kite flew away. She felt sad as she watched it go. Which word tells how Tia feels? | **sad** |
| b | Rain went splat on the roof. A cat ran to the door. Which word helps you hear the rain? | **splat** |

### PART 2 · SENSE WORDS

**SAY** "Listen to the poem: 'Drip, drip, falls the rain. Rough bark on a tree. Sour lime for my lunch.' The left words are drip, rough, sour. The right words are taste, hear, touch. Which sense does each poem word help you imagine? Draw a line from each left word to a right word."

- **drip** matches **hear**
- **rough** matches **touch**
- **sour** matches **taste**

### WHAT TO ACCEPT

Circle sad and splat. Match drip to hear, rough to touch, and sour to taste.