Text Detectives

Students listen for differences in how three kinds of texts are put together.

RL.1.5 "Identify differences between the structures of stories, poems and dramas."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT

a	poem	story	play
b	poem	play	story
c	story	poem	play

2 FIND CLUES

a	names	rhymes	events
b	rhymes	events	names

ANSWER KEY

Text Detectives

GRADE 1 · RL.1.5

HOW TO RUN THIS PAGE

Read each prompt aloud while students look at the printed choices. Pause after each reading so students can use the text's structure, not just its topic, to choose an answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · NAME IT

SAY "Listen to how each little text is put together. Circle the word that names the kind of text you hear."

ROW	SAY	STUDENTS CIRCLE
a	Listen. Nia dropped her scarf. She looked under the desk. At last, she found it in her bag. What kind of text tells what happened to Nia?	**story**
b	Listen to two short lines. The first line is, 'The stars are bright.' The second line is, 'They shine at night.' What kind of text has lines that sound like these?	**poem**
c	Listen. Each new line starts with a speaker's name. Ava: 'Is the gate open?' Bo: 'Yes, it is!' What kind of text has speaking lines like these?	**play**

PART 2 · FIND CLUES

SAY "Think back to the texts you heard. Circle the clue that makes each one different from the other."

ROW	SAY	STUDENTS CIRCLE
a	In the stars text, 'bright' and 'night' sound alike. Which clue helps you tell that text from the play: names, rhymes, or events?	**rhymes**
b	In the Ava and Bo text, what comes before each person's words and helps you tell it from the poem: rhymes, events, or names?	**names**

WHAT TO ACCEPT

Part 1, story, poem, play. Part 2, rhymes, names. Accept a clear circle around the correct cell in each row.