Story Clue Hunt

Students use a picture book's words and illustrations to describe a character, setting, and event.

RL.1.7 "Use a story's illustrations and details to describe its characters, setting and events."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO WHERE

Who

Where

2 WHAT HAPPENED

What

See

ANSWER KEY

Story Clue Hunt

GRADE 1 · RL.1.7

HOW TO RUN THIS PAGE

Choose a picture book whose words and illustrations give clear clues about a character, a place, and an event. Read it aloud, then show the pages again as students respond. Listen to each student's oral descriptions, noting accuracy and any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHO WHERE

SAY "Look at the book's pictures. Who is in the story? Point to that character, tell me one thing the picture shows and one thing the story says about them, then write one word in the Who box. Where does the story happen? Point to the place, tell me what the picture and story tell you about it, then write one word in the Where box."

- Box 1 (beside Who): **A relevant word for a character, supported by an oral description using a picture detail and a story detail.**
- Box 2 (beside Where): **A relevant word for the setting, supported by an oral description using a picture detail and a story detail.**

PART 2 · WHAT HAPPENED

SAY "Look at a page where something happens. What happens? Tell me using something you heard in the story and something you see in the picture, then write one word about it in the What box. What in the picture helped you know? Point to it and write one word about it in the See box."

- Box 1 (beside What): **A relevant word for an event the student describes orally using a story detail and an illustration detail.**
- Box 2 (beside See): **A relevant word for the illustration detail the student points to and explains.**

WHAT TO ACCEPT

Answers vary by book. Accept relevant words or phonetic spellings when the student's oral response accurately describes the character, setting, and event using both story and illustration details.