A Safer Sail

Use story clues and what you know to explain a character's choices.

RL.2.10 "Routinely and flexibly develop and apply background knowledge along with a variety of comprehension strategies to understand and analyze grade-appropriate, complex literary text independently."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two clues that help explain why June stops Eli. Circle the words that show where she decides they should play instead.

June's Paper Boat

1. Rain had filled the curb with a thin, rushing stream. June set her paper boat in the water. It spun past her shoes and headed for the storm drain. “Come back!” she cried, running after it.

2. Her little brother, Eli, reached for the boat, but June caught his sleeve. The street was slick, and cars rolled by. June remembered how quickly her ball had rolled into the street last week.

3. June found a long twig on the grass. From the sidewalk, she hooked the boat and pulled it close. Eli held out both hands. June gave him the boat and said, “Let's sail it in the puddle by our steps instead.”

2 ANSWER WITH EVIDENCE

Use the passage

1. What does June remember about her ball? How does that memory help her choose what to do?

2. Why does June use a twig instead of walking after the boat? Use a clue from the story.

3. Why is the puddle by the steps a safer place to sail the boat? Use a story clue and what you know about streets or water.

3 YOUR TURN

Your own words

Write two sentences about a different choice June could make to keep Eli safe while they play with the boat. In your second sentence, explain how a story clue and something you know support your choice.

ANSWER KEY # A Safer Sail

GRADE 2 · RL.2.10

PART 1 · READ AND MARK

Underline two clues that help explain why June stops Eli. Circle the words that show where she decides they should play instead. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does June remember about her ball? How does that memory help her choose what to do?	**Her ball rolled quickly into the street. Remembering that helps her stay on the sidewalk instead of chasing the boat into the street.**
2	Why does June use a twig instead of walking after the boat? Use a clue from the story.	**She can reach the boat from the sidewalk with the twig. Walking after it would take her near the slick street and passing cars.**
3	Why is the puddle by the steps a safer place to sail the boat? Use a story clue and what you know about streets or water.	**The curb stream carries the boat toward a drain beside moving cars. The puddle by the steps lets them play away from the street.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

June could take Eli and the boat inside to float it in a bowl of water. The story says cars roll by on the street, and I know playing inside keeps them away from traffic.

Accept answers that connect a specific story clue with a reasonable inference about June's choices. For Part 3, accept a safe plan other than using a twig or sailing in the puddle by the steps.