A Tail of Ideas

Use story details to find a lesson.

RL.3.2 "Identify implicit and cite explicit information from a literary text to determine the theme, lesson learned and/or moral, including but not limited to fables, folktales and myths from diverse cultures."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one action that shows Leena does not listen to Bo at first, then circle two details that show how her thinking changes.

The Kite at the Fair

1 At the spring fair, Leena held up the kite she had made from paper and thin sticks. Its blue wings were as wide as her arms. Her little brother, Bo, pointed at the empty bottom. "It needs a tail," he said. Leena shook her head. "I built it myself. I know what it needs." She ran across the field, pulling the string behind her.

2 The kite rose for a moment, then spun sideways and bumped into the grass. Leena tried again. The same thing happened. Bo held out two long strips of cloth from his pocket. "You can use these," he said. Leena looked at the kite, then at Bo. She tied the strips to its bottom while he held the sticks still. Together, they made a long tail.

3 This time the kite climbed high and stayed steady in the breeze. Bo cheered and reached for the string. Leena passed it to him. "Your idea helped," she said. Bo ran a few steps, and the kite sailed above both of them. On the walk home, Leena spotted a bent corner on one wing. Instead of hiding it, she asked Bo, "How do you think we could fix this?"

2 ANSWER WITH EVIDENCE

Use the passage

1. What does Leena think about Bo's suggestion at first? Give one detail that shows it.

2. Why is the kite's second flight different from its first flight? Use a detail from each flight.

3. What lesson does Leena learn? Use something she says or does at the end to support your answer.

4. How does Bo likely feel when Leena passes him the string? Give one story detail that supports your idea.

3 YOUR TURN

Your own words

In four sentences, imagine Leena has a new problem with her kite. Show how she uses what she learned from Bo, name the lesson, and give one detail from the passage that supports your idea.

ANSWER KEY

A Tail of Ideas

GRADE 3 · RL.3.2

PART 1 · READ AND MARK

Underline one action that shows Leena does not listen to Bo at first, then circle two details that show how her thinking changes. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does Leena think about Bo's suggestion at first? Give one detail that shows it.	**Leena thinks she knows better than Bo. She shakes her head and says, "I built it myself. I know what it needs."**
2	Why is the kite's second flight different from its first flight? Use a detail from each flight.	**At first, the kite spins sideways and falls. After Leena adds the tail Bo suggested, it climbs high and stays steady.**
3	What lesson does Leena learn? Use something she says or does at the end to support your answer.	**Leena learns to listen to other people's ideas. At the end, she asks Bo how they could fix the bent wing.**
4	How does Bo likely feel when Leena passes him the string? Give one story detail that supports your idea.	**Bo likely feels happy or proud. He cheers when the kite flies, and Leena tells him his idea helped.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The next day, Leena's kite string got tangled around a fence post. She asked Bo for an idea, and they gently loosened the knot together. Leena learned that listening to someone else can help her solve a problem. In the passage, she asks Bo how they could fix the kite's bent wing.

Accept other supported lessons, such as good ideas can come from younger people. For Part 3, look for a new problem, a response that fits Leena's change, a stated lesson, and an accurate passage detail.