Mira's Little Seed

Listen to a story, use its clues, and think about what plants need.

RL.K.10 "With prompting and support through listening comprehension, routinely and flexibly develop and apply background knowledge along with a variety of comprehension strategies to understand grade-appropriate, complex literary text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST CLUES

a	wet	dry	cold
b	stone	worm	stem
c	window	desk	shelf

2 NEW CLUES

a	wind	rain	light
b	glad	angry	sleepy

ANSWER KEY # Mira's Little Seed

HOW TO RUN THIS PAGE

Read each part aloud before asking its questions. Give children time to think, reread as needed, and record any support separately from their circles.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST CLUES

SAY "Listen to the story, then use what you hear and what you know to circle one word in each row. Mira planted a seed in a cup by the window and waited for a green stem. One morning, she felt the dry soil and poured water into the cup."

ROW	SAY	STUDENTS CIRCLE
a	Why did Mira add water? Circle the word that tells about the soil.	**dry**
b	What was Mira waiting to see grow? Circle one word.	**stem**
c	Where did Mira put the cup? Circle one word.	**window**

PART 2 · NEW CLUES

SAY "Listen to what happens next, then circle one word in each row. The next morning, a tiny stem bent toward the window, so Mira turned the cup around. Two days later, it bent toward the window again, and Mira smiled as she called her brother to look."

ROW	SAY	STUDENTS CIRCLE
a	Think about what plants need. Why might the stem keep bending toward the window? Circle one word.	**light**
b	How did Mira feel when she called her brother? Circle one word.	**glad**

WHAT TO ACCEPT

In order: dry, stem, window, light, glad. Accept the marked words; note separately when a child needs a rereading or a clue.