One Crayon Story

Listen for story details and tell what the story teaches.

RL.K.2 "With prompting and support, orally recognize key details from a literary text to demonstrate understanding of the lesson in the story."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY DETAILS

a

Jo	**Pat**	**Kim**

b

book	**pencil**	**crayon**

2 STORY LESSON

a

turns	**naps**	**toys**

b

grab	**share**	**hide**

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HOW TO RUN THIS PAGE

Read the story in Part 1 aloud, then read each question and its choices. Have each child circle an answer and explain it aloud. Observe the child's oral responses, and record any prompts or support needed separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY DETAILS

SAY "Listen to this story: Jo had a blue crayon, but Pat had none. Jo let Pat use the crayon, and they took turns drawing. After each question, circle one word and tell me how you know."

ROW	SAY	STUDENTS CIRCLE
a	Who had no crayon, Jo, Pat, or Kim?	**Pat**
b	What did Jo let Pat use, a book, a pencil, or a crayon?	**crayon**

PART 2 · STORY LESSON

SAY "Think about what Jo and Pat did. Circle one word for each question, then tell me how the story helps you know."

ROW	SAY	STUDENTS CIRCLE
a	What did Jo and Pat take so they could both draw, turns, naps, or toys?	**turns**
b	What can we learn from Jo and Pat, grab, share, or hide?	**share**

WHAT TO ACCEPT

In order, the answers are Pat, crayon, turns, and share. Accept an oral explanation that connects sharing to Jo letting Pat use the crayon or to the two children taking turns.