The Lost Hat

A read-aloud story with choices about characters, setting, and events.

RL.K.3 "With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO AND WHERE

a

Ben	**Dad**	**Mom**

b

pond	**park**	**shop**

2 WHAT HAPPENED

a

tore	**flew**	**fell**

b

pulled	**tossed**	**pushed**

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HOW TO RUN THIS PAGE

Read the short story aloud before students mark the sheet. Read each question and its choices aloud, then give students time to identify who was in the story, where it happened, and what happened.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHO AND WHERE

SAY "Listen to this story, then circle one answer in each row. Mia and Dad went to the pond, and Mia's hat fell into the water. Dad pulled the hat out with a stick, and Mia put it back on."

ROW	SAY	STUDENTS CIRCLE
a	Who went to the pond with Mia? Listen to the words: Ben, Dad, Mom. Circle your answer.	**Dad**
b	Where did Mia and Dad go? Listen to the words: pond, park, shop. Circle your answer.	**pond**

PART 2 · WHAT HAPPENED

SAY "Think about what happened in the story. Listen to each question and its choices, then circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	What happened to Mia's hat? Listen to the words: tore, flew, fell. Circle your answer.	**fell**
b	What did Dad do with the stick after the hat fell in? Listen to the words: pulled, tossed, pushed. Circle your answer.	**pulled**

WHAT TO ACCEPT

In order, the answers are Dad, pond, fell, and pulled. Record any prompts or support given separately from the student's answers.