Two Pond Stories

Compare what two story characters did and experienced.

RL.K.9 "With prompting and support, compare and contrast the adventures and experiences of characters in stories."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	hill	pond	shop
b	duck	boat	fish
c	kite	duck	boat

2 MATCH STORIES

Mia	•	•	pear
Leo	•	•	grass
Both	•	•	reeds

ANSWER KEY # Two Pond Stories

HOW TO RUN THIS PAGE

Read both short stories aloud before students circle their answers. Retell them before Part 2 if needed, and notice whether students can identify both shared and different experiences.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to Mia's story: Mia walked to the pond, found a duck stuck in grass, moved the grass to free it, and ate a pear. Listen to Leo's story: Leo walked to the pond, found a toy boat stuck in reeds, moved the reeds to free it, and ate a pear. Think about what was the same and what was different."

ROW	SAY	STUDENTS CIRCLE
a	These words are hill, pond, and shop. Where did both Mia and Leo go? Circle the word.	**pond**
b	These words are duck, boat, and fish. What did Mia help? Circle the word.	**duck**
c	These words are kite, duck, and boat. What did Leo help? Circle the word.	**boat**

PART 2 · MATCH STORIES

SAY "Think about the two stories again. The words on the left are Mia, Leo, and Both; the words on the right are grass, reeds, and pear. What did each character move, and what did both characters eat? Draw a line from each word on the left to the word that fits."

- **Mia** matches **grass**
- **Leo** matches **reeds**
- **Both** matches **pear**

WHAT TO ACCEPT

Circle pond, duck, then boat. Match Mia to grass, Leo to reeds, and Both to pear. Read printed words aloud and note any retelling or other support needed.