Action Word Sort

Read the ending. Sort the action.

RF.2.3.b "Read (decode) and write (encode) words with inflectional suffixes."

NAME _____ DATE _____

PAST ACTION	ACTION IN PROGRESS
An action word ending in -ed can tell about something that already happened. jumped	An action word ending in -ing can tell about something that is happening. jumping

1 SORT

8 items

For Part 1, read each word and circle PAST or DOING; for Part 2, choose one word from each group and explain how its ending helped you sort it.

1.	1. painted	PAST DOING
2.	2. washed	PAST DOING
3.	3. helping	PAST DOING
4.	4. looked	PAST DOING
5.	5. cleaned	PAST DOING
6.	6. playing	PAST DOING
7.	7. walking	PAST DOING
8.	8. talked	PAST DOING

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new PAST word and one new DOING word.

PAST _____

DOING _____

CHALLENGE

Write two sentences about the same action. Use its -ed form in one sentence and its -ing form in the other.

ANSWER KEY

Action Word Sort

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	1. painted	**PAST**	Painted ends in -ed.
2	2. washed	**PAST**	Washed ends in -ed.
3	3. helping	**DOING**	Helping ends in -ing.
4	4. looked	**PAST**	Looked ends in -ed.
5	5. cleaned	**PAST**	Cleaned ends in -ed.
6	6. playing	**DOING**	Playing ends in -ing.
7	7. walking	**DOING**	Walking ends in -ing.
8	8. talked	**PAST**	Talked ends in -ed.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **PAST**: rested
- **DOING**: resting

Challenge: I kicked the ball yesterday. I am kicking the ball now.

For Part 2, students should name the ending of one word in each group and connect -ed with a past action and -ing with an action in progress. Accept other correctly spelled action words for Part 3.