Spell and Sort

Add -ing, then tell how you knew.

RF.2.3.e "Know and apply spelling rules to write (encode) words with increased accuracy."

NAME _____ DATE _____

DROP THE E

If a word ends in silent e, drop the e before adding -ing.

make → making

KEEP THE LETTERS

If a word ends in two consonants, keep all its letters and add -ing.

paint → painting

1 SORT

8 items

For each word, circle DROP or KEEP and write its -ing word, then pick two items and explain how you knew what to do.

1. 1. ride → _____ DROP KEEP

2. 2. smile → _____ DROP KEEP

3. 3. help → _____ DROP KEEP

4. 4. wave → _____ DROP KEEP

5. 5. jump → _____ DROP KEEP

6. 6. work → _____ DROP KEEP

7. 7. hope → _____ DROP KEEP

8. 8. slide → _____ DROP KEEP

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new word for DROP and one new word for KEEP, then write each word with -ing.

DROP _____

KEEP _____

CHALLENGE

Write one sentence using two new -ing words, one made by dropping e and one made by keeping all the letters.

ANSWER KEY # Spell and Sort

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	1. ride → _____	**DROP**	Ride ends in silent e, so drop e: riding.
2	2. smile → _____	**DROP**	Smile ends in silent e, so drop e: smiling.
3	3. help → _____	**KEEP**	Help ends in two consonants, so keep all its letters: helping.
4	4. wave → _____	**DROP**	Wave ends in silent e, so drop e: waving.
5	5. jump → _____	**KEEP**	Jump ends in two consonants, so keep all its letters: jumping.
6	6. work → _____	**KEEP**	Work ends in two consonants, so keep all its letters: working.
7	7. hope → _____	**DROP**	Hope ends in silent e, so drop e: hoping.
8	8. slide → _____	**DROP**	Slide ends in silent e, so drop e: sliding.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **DROP**: take → taking
- **KEEP**: lift → lifting

Challenge: I am hiding while my sister is singing.

Prove It sample: For ride, I dropped the silent e before adding -ing. For help, I kept all the letters because it ends in two consonants.