The Runaway Boat

Read with pauses and a voice that fits the story

RF.2.4 "Read grade-appropriate texts with sufficient accuracy, rate, and prosody to support comprehension. of Engage in a variety of in of with texts Engage in a variety experiences with texts experiences with texts order to to refine experiences..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each question mark and exclamation point in the story. Draw a slash after each comma to show a short pause when you read aloud.

The Paper Boat

1. Maya set her paper boat in a puddle. A breeze pushed it toward a drain. "Oh no!" she cried. "Will my boat go down there?" Her little brother, Ben, ran to get a stick.

2. "Wait, Ben!" Maya called. The boat spun in a circle, then bumped a leaf. Ben held out the stick. He could not reach the boat yet. "Can I help?" asked their neighbor Jo.

3. Jo found a long twig on the ground. She gently pulled the boat toward Maya. "I got it!" Jo said. Ben clapped, and Maya smiled. They watched the boat float in a safer puddle by the steps.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which question should you read with a worried voice? Why?

2. How should your voice sound when Jo asks, "Can I help?" What does Jo want to do?

3. How should Jo's voice sound when she says, "I got it!" What has happened?

3 YOUR TURN

Your own words

Write two sentences about someone finding a lost object. Include a question mark and an exclamation point, then read your sentences aloud so your voice fits the words.

ANSWER KEY

The Runaway Boat

GRADE 2 · RF.2.4

PART 1 · READ AND MARK

Circle each question mark and exclamation point in the story. Draw a slash after each comma to show a short pause when you read aloud. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which question should you read with a worried voice? Why?	**"Will my boat go down there?" Maya is worried because the boat is moving toward a drain.**
2	How should your voice sound when Jo asks, "Can I help?" What does Jo want to do?	**Use a friendly, helpful voice that rises at the question mark. Jo wants to help get the boat.**
3	How should Jo's voice sound when she says, "I got it!" What has happened?	**Jo should sound excited or relieved because she has pulled the boat toward Maya.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

"Where is my red hat?" asked Leo. "Here it is!" cried his sister.

Accept voice descriptions that fit the character's meaning, even if students use different words. For the marking job, check for circles around all question marks and exclamation points and a slash after each comma.