Kite Booth Fixes

Use prefixes to read and build words

RF.3.3.a "Know and apply phonics skills to read (decode) and write (encode) words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words with re- meaning again, and circle words with un- meaning not. Notice how each prefix changes the base word.

The Kite Booth

1. Mia and Ben set up a kite booth at the school fair. A gust pushed their kite into a bush. One string came loose, and the paper felt uneven. Ben was unsure they could fix it before the first visitors arrived. Mia found tape, a spool of string, and a blue marker in the booth's small box.

2. First, Mia had to retie the loose string. Ben used tape to mend a tiny tear, but the patch looked untidy. He chose to redo the patch with a smaller piece of tape. Then Mia drew a star on the kite. One point looked crooked, so she decided to redraw it. Soon, the kite was smooth again.

3. At last, the wind grew calm. Mia and Ben carried the kite outside, but the booth sign had fallen down. They had to rehang it before the fair opened. A visitor asked if the kite would fly. Ben said they would test it in the open field. The kite lifted high, and the visitor gave the team a happy wave.

2 ANSWER WITH EVIDENCE

Use the passage

1. Mia had to retie the string. Write retie as a prefix and a base word. What does retie mean?

2. Ben was unsure they could fix the kite. Write unsure as a prefix and a base word. What does unsure mean?

3. The first patch was not tidy. Add a prefix to tidy to write the word used in the passage. What does your word mean?

4. The booth sign fell down. Add a prefix to hang to write the word that tells what Mia and Ben did next. What does your word mean?

3 YOUR TURN

Your own words

Write three sentences about fixing something that goes wrong. Use one new word with re- meaning again and one new word with un- meaning not. Underline both words, and do not use words from the passage.

ANSWER KEY

Kite Booth Fixes

PART 1 · READ AND MARK

Underline words with re- meaning again, and circle words with un- meaning not. Notice how each prefix changes the base word. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Mia had to retie the string. Write retie as a prefix and a base word. What does retie mean?	**re- + tie. Retie means tie again.**
2	Ben was unsure they could fix the kite. Write unsure as a prefix and a base word. What does unsure mean?	**un- + sure. Unsure means not sure.**
3	The first patch was not tidy. Add a prefix to tidy to write the word used in the passage. What does your word mean?	**Untidy means not tidy.**
4	The booth sign fell down. Add a prefix to hang to write the word that tells what Mia and Ben did next. What does your word mean?	**Rehang means hang again.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The game rules were unfair, so I asked my friends to change them. I had to rewrite the rules on our poster. Then everyone got the same number of turns.

For Part 1, accept uneven, unsure, and untidy as un- words, and retie, redo, redraw, and rehang as re- words. For Your Turn, check that each underlined word has a base word and that its prefix has the requested meaning.