Garden Word Clues

Read and build words with a common prefix.

RF.4-5.3.a "Know and apply phonics skills to read (decode) and write (encode) words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline four action words that start with re-. Circle the base word in each one to show how you read the whole word.

A Garden After the Wind

1. On Monday, our class found the garden in a mess. A windy night had tipped over the pots and scattered soil across the path. One bean plant lay on its side, but its stem was still green. Maya chose to replant it in a deeper pot. She pressed the soil gently around the roots while other students gathered the loose seed packets.

2. The rain barrel was full, but our watering can was empty. Luis went to refill it before carrying water to the new pot. Near the fence, a short wooden border had fallen apart. We decided to rebuild the border using the same boards. First, we stacked them on dry ground and checked which pieces were still strong enough to use.

3. By Friday, the bean plant stood tall again. Before we put the tools away, Maya asked everyone to recheck the border for loose boards. One board wobbled, so Luis pushed it firmly into place. We left a small space around the plant so water could reach its roots. Now the garden path was clear, and the class could see the change they had made.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which word tells what Maya did with the bean plant? Write it with a slash between its two parts.

2. Which word tells how Luis filled the watering can again? Write it with a slash between its two parts.

3. Find the word that means "build again." Write its base word, then write the whole word.

4. Maya asked everyone to check the border again. Write the word from the passage with a slash between its two parts.

3 YOUR TURN

Your own words

Write two sentences about actions you might do again. Use two different re- words that are not in the passage, and underline re- in each word.

ANSWER KEY

Garden Word Clues

GRADES 4-5 · RF.4-5.3.a

PART 1 · READ AND MARK

Underline four action words that start with re-. Circle the base word in each one to show how you read the whole word. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which word tells what Maya did with the bean plant? Write it with a slash between its two parts.	**re/plant**
2	Which word tells how Luis filled the watering can again? Write it with a slash between its two parts.	**re/fill**
3	Find the word that means "build again." Write its base word, then write the whole word.	**build; rebuild**
4	Maya asked everyone to check the border again. Write the word from the passage with a slash between its two parts.	**re/check**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I will reread the note if I miss a clue. After lunch, we can reuse the clean jars.

For the marking job, accept replant, refill, rebuild, and recheck, with each base word circled. For Your Turn, accept two different, correctly spelled re- words that mean doing an action again and have the prefix underlined.