Sound It Out

Listen for oral blending and segmenting before students circle.

RF.K.2.f "Orally blend and segment individual phonemes in two; three; and four-phoneme words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BLEND SOUNDS

a	an	at	cat
b	dog	dig	dot
c	flat	lag	flag

2 SAY EACH SOUND

a	3	2	4
b	4	2	3
c	4	3	2

ANSWER KEY

Sound It Out

KINDERGARTEN · RF.K.2.f

HOW TO RUN THIS PAGE

Work with a small group so you can hear each child blend sounds and say each sound in a word before they circle. Record independent oral responses and responses made with help separately on your roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BLEND SOUNDS

SAY "Listen to the sounds. Say the whole word aloud before I read the choices. Then circle the word you said."

ROW	SAY	STUDENTS CIRCLE
a	Listen: /a/ /t/. What word do the sounds make? Say it aloud. Now listen to the choices: an, at, cat. Which word did you say? Circle it.	**at**
b	Listen: /d/ /o/ /g/. What word do the sounds make? Say it aloud. Now listen to the choices: dog, dig, dot. Which word did you say? Circle it.	**dog**
c	Listen: /f/ /l/ /a/ /g/. What word do the sounds make? Say it aloud. Now listen to the choices: flat, lag, flag. Which word did you say? Circle it.	**flag**

PART 2 · SAY EACH SOUND

SAY "I will say a word. Say each sound in the word aloud, one at a time. Then circle how many sounds you said."

ROW	SAY	STUDENTS CIRCLE
a	Listen to the word go. Say each sound in go aloud, one at a time. How many sounds did you say? Circle the number.	**2**
b	Listen to the word map. Say each sound in map aloud, one at a time. How many sounds did you say? Circle the number.	**3**
c	Listen to the word clap. Say each sound in clap aloud, one at a time. How many sounds did you say? Circle the number.	**4**

WHAT TO ACCEPT

Blending: at, dog, flag. Segmenting: go, /g/ /o/ (2); map, /m/ /a/ /p/ (3); clap, /k/ /l/ /a/ /p/ (4). Accept the circles only as a record of what the child said aloud.